



Chh. Shahu Maharaj Shikshan Sanstha's

# **CHH. SHAHU COLLEGE OF ENGINEERING**

Approved by AICTE-New Delhi, DTE-Govt. of Maharashtra (DTE code 2533),  
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere.

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

## **Project Evaluation Diary**

**ACADEMIC YEAR - 2023 - 2024**  
**SEMESTER – VII**

**Group No.:** \_\_\_\_\_

<b>Roll No.</b>	<b>Name of the student</b>	<b>PRN No.</b>



**DETAILS OF THE PROJECT**

**Group No.:** \_\_\_\_\_

<b>Roll No.</b>	<b>Name of the student</b>	<b>PRN No.</b>

**Synopsis submission:**

<b>Sr. No.</b>	<b>Title</b>	<b>Status (Selected / Rejected)</b>	<b>Remarks for status</b>
1			
2			
3			

**Selected Topic:**

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**Guide's Name:**

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## ASSESSMENT AND PROGRESS REPORT SHEET

<b>Sr. No.</b>	<b>Date of Meeting</b>	<b>Points Discussed/Work Assignment/Decision Taken</b>	<b>Progress Remarks</b>	<b>Sign</b>

## ASSESSMENT AND PROGRESS REPORT SHEET

<b>Sr. No.</b>	<b>Date of Meeting</b>	<b>Points Discussed/Work Assignment/Decision Taken</b>	<b>Progress Remarks</b>	<b>Sign</b>

**Review I**

<b>Date</b>	<b>Time</b>	<b>Comments by Reviewer</b>

**Guide's Sign**

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**Review II**

<b>Date</b>	<b>Time</b>	<b>Comments by Reviewer</b>

**Guide's Sign**

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**Review III**

<b>Date</b>	<b>Time</b>	<b>Comments by Reviewer</b>

**Guide's Sign**

## EVALUATION RUBRICS

Grading Scale:

<b>Student's Name</b>		<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>Evaluator's Name</b>		<b>12-30</b>	<b>31-39</b>	<b>40-44</b>	<b>45-48</b>

EVALUATE THE STUDENT'S PRESENTATION EMPLOYING THE FOLLOWING RANGE-SCORED CRITERIA (BEST IS ON RIGHT)					
Knowledge and Content	Inadequate	Average	Admirable	Outstanding	Score
	1	2	3	4	
<b>Organization of presentation</b>	Hard to follow; sequence of information jumpy	Most of information presented in sequence	Information presented in logical sequence; easy to follow	Information presented as interesting story in logical, easy to follow sequence	
<b>Background content</b>	Material not clearly related to topic <b>OR</b> background dominated seminar	Material sufficient for clear understanding <b>but</b> not clearly presented	Material sufficient for clear understanding <b>AND</b> effectively presented	Material sufficient for clear understanding <b>AND</b> exceptionally presented	
<b>Methods</b>	Methods too brief or insufficient for adequate understanding <b>OR</b> too Detailed	Sufficient for understanding <b>but</b> not clearly presented	Sufficient for understanding <b>AND</b> effectively presented	Sufficient for understanding <b>AND</b> exceptionally presented	
<b>Results (figures, graphs, tables)</b>	Some figures hard to read Some in inappropriate format Some explanations lacking	Majority of figures clear Majority appropriately formatted Reasonably explained	Most figures clear Most appropriately formatted Well explained	All figures clear All appropriately formatted Exceptionally explained	
<b>Contribution of work</b>	Significance not mentioned or just hinted	Significance mentioned	Significance explained	Significance exceptionally well explained	
<b>Knowledge of subject</b>	Does not have grasp of information; answered only rudimentary Questions	At ease with information; answered most questions	At ease; answered all questions <b>but</b> failed to elaborate	Demonstrated full knowledge; answered all questions with elaboration	
<b>Graphics (use of PowerPoint)</b>	Uses graphics that rarely support text and presentation	Uses graphics that relate to text and presentation	Uses graphics that explain text and presentation	Uses graphics that explain and reinforce text & presentation	
<b>Mechanics</b>	Presentation has more than 10 misspellings and/or grammatical errors	Presentation has no more than 5 misspellings and/or grammatical errors	Presentation has no more than 2 misspellings and/or grammatical errors	Presentation has no misspellings or grammatical errors	
<b>Eye Contact</b>	Reads most slides; no or just occasional eye contact	Refers to slides to make points; occasional eye contact	Refers to slides to make points; eye contact majority of time	Refers to slides to make points; engaged with audience	
<b>Elocution - not ability to speak English language</b>	Mumbles and/or Incorrectly pronounces some terms Voice is low; difficult to hear	Incorrectly pronounces some terms Voice fluctuates from low to clear; difficult to hear at times	Incorrectly pronounces few terms Voice is clear with few fluctuations; audience can hear well most of the time	Correct, precise pronunciation of all Terms voice is clear and steady; audience can hear well at all times	
<b>Length and Pace</b>	Less than 5 min	More than 20 Min	Adequate 5-8 min Most of the seminar well-paced	Appropriate (10 min+2min(QA)) Well-paced throughout	
<b>Overall Presentation Skills</b>	Poor	Moderate	Good	Excellent	

<b>Total Score:</b>	<b>Grade:</b>
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Evaluator's Sign

Guide

Coordinator

Head of Department

Principal